

## GETTING STARTED WITH STATIONS in K-3

| Week 1- Literacy   | Week 2 - Literacy  | Week 3 - Literacy  | Weeks 4-6 Literacy  |
|--|--|--|---|
| <ul style="list-style-type: none"> <li>-Lots of read aloud &amp; shared reading of fiction, nonfiction, &amp; poetry</li> <li>-Select &amp; model reading strategies from your grade-level standards (e.g., making predictions...)</li> <li>-Model how to choose &amp; read a book</li> <li>-Establish routines for independent reading/ read to self</li> <li>-Have class help sort books into labeled bins for <i>classroom library</i></li> <li>-Begin writers' workshop. Teach routines for choosing a topic and writing about one idea.</li> <li>-Kids write independently daily.</li> <li>***In PreK-K start with things partners can do without you (e.g., <i>partner puzzles, playdough, names</i>)</li> </ul> | <ul style="list-style-type: none"> <li>-Continue whole group teaching of ELA standards for reading &amp; writing</li> <li>-Model how to read with a partner which will become <i>buddy reading stations</i>. All kids do buddy reading or independent reading; then switch.</li> <li>-Make "I can" lists for <i>buddy reading, classroom library, &amp; writing stations</i> with your class.</li> <li>-Introduce the <i>classroom library</i> and <i>writing</i> stations. Open these, one day at a time.</li> <li>-Some kids read independently; pairs at <i>buddy reading</i> or <i>writing stations</i>.</li> <li>-Teach &amp; have kids practice transitions between stations (how to tidy up &amp; switch &amp; clean up)</li> <li>-Introduce a management board when you have several stations open, so kids know where to go.</li> </ul> | <ul style="list-style-type: none"> <li>-Continue whole group teaching of ELA standards for reading &amp; writing</li> <li>-Model how to use technology at stations &amp; open these one day at a time (e.g., <i>computer stations, listening stations, iPad stations</i>).</li> <li>-Make "I can" list for <i>listening station</i>, including academic response tasks you've already taught (e.g., discuss characters, tell what happened in the beginning, middle, &amp; end...). Kids work in pairs!!!</li> <li>-Introduce &amp; open <i>big book station</i> using big books you've taught with.</li> <li>-Have partners go to 2 stations/day while you assess/ observe &amp; take anecdotal notes.</li> </ul> | <ul style="list-style-type: none"> <li>-Continue whole group teaching of ELA standards for reading &amp; writing</li> <li>-Continue to "layer on" literacy stations using materials you've taught with (e.g., <i>word study, drama, retelling, poetry, newspaper stations</i>).</li> <li>Duplicate stations, as needed, so kids can work in pairs.</li> <li>-Begin small group guided reading instruction during stations time.</li> <li>-Have kids go to 2-3 literacy stations/day while you pull small groups.</li> </ul> |
| Week 1 - Math  | Week 2 - Math  | Week 3 - Math  | Weeks 4-6 Math  |
| <ul style="list-style-type: none"> <li>-Begin to teach math routines.</li> <li>-Use math standards &amp; begin whole group teaching with manipulatives</li> <li>-Introduce an easy partner game in math in gr. 1-3 (Who Has the Bigger Number? Or Race to 100)</li> <li>-All kids play the same partner game around the room in numbered places</li> <li>-Teach another easy partner math game. Half the class plays one game &amp; half the class plays the other in numbered spaces around the room.</li> <li>***PreK-gr. 1 use "exploration stations" with manipulatives</li> </ul>   | <ul style="list-style-type: none"> <li>-Continue teaching math standards in whole group with manipulatives</li> <li>-Model how to play additional partner games/ work with a partner on math</li> <li>-When kids are familiar with them, move this work to a math station.</li> <li>-Only introduce ONE new math station a day. (You might add another 2-3 math stations this week.)</li> <li>-Introduce a management board when you have several stations open, so kids know where to go.</li> <li>-Kids go to 1 math station/day while you assess/observe &amp; take anecdotal notes</li> </ul>  | <ul style="list-style-type: none"> <li>-Continue teaching math standards in whole group with manipulatives</li> <li>- Continue to "layer on" math stations using materials you've taught with.</li> <li>-Duplicate stations, as needed, so kids can work in pairs.</li> <li>***Replace "exploration stations" with math stations, as you've taught more math standards to your kids in PreK-K.</li> </ul>  | <ul style="list-style-type: none"> <li>-Continue teaching math standards in whole group with manipulatives</li> <li>-Begin small group guided math instruction during stations time.</li> <li>-Have kids go to 1-2 math stations/day while you pull small groups.</li> </ul>  |