

Word Walls

- ☐ Located in whole group area on white board (K-1)
 - Word wall near small group area and still accessible to children (2nd grade)
- Gridding the lines on the word wall and using big letters with pictures (K-1 separated in half and 2nd grade separated in thirds)
- Using the district word wall list for consistency

Classroom Library

- Organizing into fiction and non-fiction (i.e. Color coding Yellow- Nonfiction, Blue -Fiction)
- □ Books are sorted by level in classroom library
- Using labels in your classroom library (i.e. Realistic Fiction, Fairy Tales, by Author, etc...)

Academic Language

- Using "Talk Cards" during instruction and eventually moving them to workstations
- □ Teachers and students using academic language
- Teachers and students utilizing complete sentences at all times

Literacy Stations

- Students working in pairs
- □ Management board in place
 - (Word wall station, Big Book Station, Poetry Station, and Library)

Classroom Environment

- Classrooms should be organized and free from clutter
- \Box Get rid of anything that doesn't have a purpose









